



Global Civil Society Strengthening Leader with Associates Award

**Quarterly Report
October – December 2004**

Cooperative Agreement No. GEG-A-00-01-00005-00

Submitted by Pact

Background

At the heart of democracy lies the citizenry of the state. It is their participation that makes democracy work, and it is their support that lends legitimacy to democratic institutions. Citizens therefore need to develop tools for engaging government and influencing the policy decisions that affect their lives. The Global Bureau's Center for Democracy and Governance of the US Agency for International Development has awarded the Global Civil Society Strengthening Cooperative Agreement (GEG-A-00-01-00005-00) to the Pact Consortium to further this vision.

The Global Civil Society Strengthening Cooperative Agreement offers assistance to missions and bureaus in meeting immediate and long-term requirements for assessments, strategy formulations, activity design, and implementation related to strengthening civil society. These activities may be negotiated and awarded through either the Global Bureau or local missions.

The following six core activities are provided by the Pact Consortium through this mechanism:

- Establishing legal frameworks to protect and promote civil society
- Increasing citizen participation in policy processes, implementation and oversight
- Increasing institutional and financial viability of civil society organizations
- Enhancing the free flow of information
- Strengthening democratic political culture and gender equality
- Supporting activities under the Department of State's anti-sweatshop initiative.

The Pact Consortium is serving USAID with a dynamic, flexible, and complementary team of partners, each with extensive global civil society experience. Each consortium member has been identified for its expertise in one or more of the core activities of the cooperative agreement. By capitalizing on each member's technical strength, the Pact consortium ensures rapid response to program needs. Consortium members' areas of expertise are as follows:

Pact, Inc.	Civil Society Organization institutional and financial viability; grants management
American Center for International Labor Solidarity (ACILS)	Democratic and civic education; institution building; worker rights protection
Center for Civic Education (CCE)	Teacher training programs in civic education
Center for International Private Enterprise (CIPE)	Technical Assistance to indigenous business groups and think tanks
Children's Resources International (CRI)	Curriculum development, training, and technical assistance to support quality teaching and sound education policies.
International Center for Not-for-Profit Law (ICNL)	Laws and legal frameworks
Institute for Development Research (IDR)	CSO institutional and financial viability, focusing on action research, documentation and dissemination of innovative approaches
Internews Network, Inc.	Media, media law and free flow of information

International Republican Institute (IRI)	Citizen's participation and civic education, focusing on advocacy, citizen awareness and coalition building at the national level
National Democratic Institute (NDI)	Citizen's participation and civic education, focusing on advocacy, citizen awareness and coalition building
Research Triangle Institute (RTI)	Citizen's participation, with a focus on citizen awareness, public policy formulation, and oversight at the local and municipal levels
UNITE-HERE	Anti-sweatshop programs
World Education	Civic Education at the local level, with a focus on the expanded participation of girls and women in civic education and civil responsibilities

In partnership with local groups and individuals, the mission of the Pact Consortium is to act as a catalyst for democratic change. The Consortium seeks to foster widespread and effective public participation at all levels of government decision-making, give citizens and government an opportunity to develop mechanisms to engage, and encourage a culture of democracy that is understood and valued by each government and its citizenry. Local culture, history, language, organizational development, priorities, and concerns are all incorporated into the design of activities and programs.

Current Activities

All activities planned for this quarter as part of the overall management of the award were accomplished. (For programmatic activities and highlights, see the following sections.)

Overall Management: Pact continued to refine and enhance its programmatic reporting format (including the development of a new, more accessible format for the "Comparison of Planned and Actual Accomplishments" section) and was responsive to supplementary requests for information (such as accruals, obligations and budgets).

Grants Management: During the quarter, Pact issued a subaward to Partners of the Americas for the *Advancement of Civil Society Participation in the Community of Democracies* program and finalized the CCE South Asia, CRI South Asia, and Internews South Asia subawards. Extensions, obligations and programmatic additions were issued via modifications to various programs, including no-cost extensions and budget revisions for CRI MEPI, CRI Indonesia Al-Azhar, CRI Pakistan, and Internews Madagascar M3, incremental funding for CRI Pakistan, additional funding to CRI South Asia funding Indian participation in an orientation and training workshop, and additional funding to CCE for travel to a workshop in Malaysia.

Technical Assistance: Pact also continued to provide technical assistance, guidance and monitoring to many of its partners this quarter. This included ongoing mentoring to partners that are benefiting from increased familiarity with USAID rules and regulations through Pact support. Pact has been particularly active in providing assistance to CCE and the Civitas Foundation regarding use of appropriate subgrant instruments and performance of pre-award surveys.

The Pact Consortium provides USAID G/DG, USAID missions, MEPI, and other State Department entities with a streamlined response to their programmatic needs and an impressive impact worldwide. Activities initiated by the G/DG other bureaus are funded through the Leader Award; mission-driven assignments are conducted through Associate Awards. A summary of activities related to the Global Civil Society Strengthening Cooperative Agreement is provided in the chart below.

Active Projects

Leader Award

CCE MEPI: Arab Civitas

CCE South Asia: Civic Education Program for Pakistan and Bangladesh

CIPE MEPI: Enhancing Corporate Governance in the Arab World

CRI Indonesia: Creating Child-Centered Classrooms: A Collaboration between Children's Resources International and the Al Azhar Foundation

CRI Malaysia: Creating Child-Centered Schools in Malaysia

CRI MEPI: Creating Child Centered Schools in Morocco, Tunisia, Qatar, and Oman

CRI South Asia: Creating Democratic Schools in Afghanistan and Bangladesh

Internews South Asia : Afghanistan and Pakistan Cross Border Training and Information Exchange

Internews MEPI: Initiative for Open and Pluralistic Media in Five Arab-Speaking Countries

Pact, Partners of the Americas, and Corporación Participa Chile: Advancement of Civil Society Participation in the Community of Democracies

Associate Awards

CCE Russia: Democratic Values Through Civic Education Program

CRI Pakistan: Creating Democratic Schools in Pakistan

Pact Madagascar: Linking Actors for Regional Opportunities (LARO)

Pact Madagascar: Madagascar Media Message/Ainga Program (partners: CCE and Internews)

Pact/Idasa South Africa: Strengthening Civil Society Participation in Local Governance

Pact Tanzania: Tanzania Advocacy Partnership Program (partners: ICNL and CIPE)

Pact Zambia: Increased Public Debate in Zambia / Accountability through Watchdog Institutions

Pipeline

Leader Award

ICNL Mexico and South Africa: Global Technical Assistance Program (GTAP) to Promote Innovative NGO Law Reform Worldwide

Associate Awards

CRI Pakistan: Expansion of Creating Democratic Schools throughout the Federal Directorate of Education in Islamabad

Leader Award Highlights

CCE MEPI: Arab Civitas

July 2003 – April 2005

Description: Arab Civitas is a regional association of Arab educators promoting the widespread implementation in ten Arab nations of elementary and secondary school civic education programs such as *Project Citizen* and *Foundations of Democracy* student-centered curricular materials developed by CCE that promote an understanding of and commitment to democratic values and principles. The project aims to increase the capacity of Arab educational leaders in partnership with the CCE to create, implement, and sustain effective civic education programs in their schools and universities through the exchange of ideas, experiences, and programs for the development of civic education among leaders in Arab countries. The Arab Civitas network is currently supporting civic education programs in nine Arab countries: Algeria, Bahrain, Egypt, Jordan, Lebanon, Morocco, Tunisia, the West Bank, and Yemen.

Activities this Quarter: No report was submitted to Pact for the October-December 2004 quarter.

Planned vs. Actual: No report was submitted to Pact for the October-December 2004 quarter.

CCE South Asia: Civic Education Program for Pakistan and Bangladesh

July 2004 – July 2005

Description: CCE, in partnership with leading educators in Pakistan and Bangladesh, proposes a one-year pilot program in each country to (1) implement an effective civic education program entitled *Project Citizen*; (2) increase the capacities of Pakistani and Bangladeshi educational leaders in partnership with CCE to create, implement, and sustain effective civic education programs in their schools, and (3) expand a network of Asian institutions and individuals committed to the implementation of civic education and the strengthening of civil society.

Activities this Quarter: Despite various obstacles, the program made substantial progress in both Pakistan and Bangladesh. A training of trainers was successfully conducted in Pakistan, and the translation, adaptation, and printing of textbooks was also completed. Teacher training plans for the next quarter are underway. In Bangladesh, The Ministry of Education only recently approved the *Project Citizen* program. A trainer of trainers in Dhaka and teacher training workshops in Dhaka and Gazipur are now being planned for the next quarter. While program activity in Bangladesh has been delayed by politics, weather (flooding), and bureaucratic obstacles, the recent approval by the government paves the way to successful implementation of the program in the coming quarter.

Planned vs. Actual: All activities planned for this quarter have been completed or are underway.

CIPE MEPI: Enhancing Corporate Governance in the Arab World
November 2003 – November 2005

Description: CIPE is conducting a two-year regional business and economic modernization program using corporate governance as a focal point for reform. The initiative focuses on Egypt, Lebanon, Morocco, Jordan, and the Gulf – developing a private sector constituency for corporate governance reform and ensuring local private sector buy-in for a reform agenda. The program results will create a regional network and knowledge bank of corporate governance experience in the Middle East and North Africa, facilitate the creation of an Institute of Directors, and build greater business community awareness and support for corporate governance principles.

Activities this Quarter: During the quarter, CIPE launched several MEPI-sponsored activities in coordination with its network partners. Regionally, CIPE partners continue to participate in the OECD-MENA Improving the Investment Climate initiative, which aims to upgrade investment policy standards and capacities in the MENA region. In Tunisia, CIPE participated in one of the first conferences on corporate governance in that country. In Jordan, CIPE participated in the American Jordanian Expo (AJEX). In Morocco, CIPE supported a workshop on the updated OECD corporate governance principles. In Bahrain, CIPE has been working with the bankers' society, the chamber of commerce, the accountants' association, and the businessmen association to organize focus groups on firm-level views on corporate governance. CIPE has also received a proposal from the Union of Arab Banks for a regional survey of banks on corporate governance, which would provide information on firm-level corporate governance practices at nearly 300 Arab banks.

Planned vs. Actual: Most activities planned for this quarter have been completed or are underway. The national corporate governance conferences in Bahrain and Jordan have been postponed, and the Jordan conference is now scheduled for January 2005. The development of an Arabic code of corporate governance is well underway, but has not been completed as quickly as originally planned.

CRI Indonesia: Creating Child-Centered Classrooms: A Collaboration between Children's Resources International, Inc. and the Al Azhar Foundation
November 2003 – March 2005

Description: CRI has formed an alliance with the Al Azhar Foundation, an Indonesian Islamic educational non-government organization, to establish an early childhood teacher training institute and prepare Al Azhar teachers and administrators to replicate democratic teaching practices at Foundation schools throughout Indonesia. This is a unique partnership in that it is the first alliance in Indonesia with Islamic schools, and it has garnered funding buy-in to the leader from both the U.S. Jakarta Embassy and the Global Development Alliance.

Activities this Quarter: During the reporting period, the CRI-Al Azhar team conducted four follow-up training workshops, supplemented by classroom observation, for a total of 142 teachers, principals and lecturers at the kindergarten, first, second, and third grade levels. Due to overwhelmingly positive feedback, the workshop was extended and 68 participants returned for

an additional day of training. CRI also conducted several first grade trainings for teachers from Al Azhar primary schools in and around Jakarta, and the CRI methodology was introduced to second and third grade teachers at a workshop in December. Family participation in school activities continued to increase during the quarter, as CRI had the opportunity to support and participate in family-inclusive school events such as the 2004-2005 Family Days celebration, the annual “Dress-up Day” celebration, and the Mother’s Day celebration. Progress toward equipping classrooms with child-centered educational materials was also made.

Planned vs. Actual: All activities planned for this quarter have been completed or are underway.

CRI Malaysia: Creating Child Centered Schools in Malaysia **September 2003 – August 2005**

Description: CRI is establishing a democratic, child-centered educational program for preschool and early primary school-age children in Malaysia. The program introduces new teaching methodologies that are democratic in nature to teachers of very young children and draws families into the life of the school community. The objectives of the program include: increased use of democratic, child-centered methods in the education of preschool and primary school children; increased participation of families in pre- and primary school activities; increased attendance and retention rates of pre- and primary school children; increased access to education among pre- and primary school boys and girls; increased quality of preparation for teachers-in-training.

Activities this Quarter: During the quarter, CRI made substantial progress in a number of areas, including execution of a one-week kindergarten training for 67 teachers and school principals, translation of *Creating Child-Centered Classrooms, 3-5 Year Olds* into Bahasa, distribution of the translated draft to teachers and principals for feedback, equipping of classrooms with active learning materials including mathematics manipulatives and various resource books, classroom observation visits and identification of support needs, selection of partner schools and classrooms, and various other forms of ongoing technical assistance.

Planned vs. Actual: All activities planned for this quarter have been completed or are underway.

CRI MEPI: Creating Child Centered Schools in Morocco, Tunisia, Qatar, Oman **October 2003 – March 2005**

Description: CRI is establishing a democratic, child-centered educational program for preschool and early primary school-age children in Morocco, Tunisia, Qatar, and Oman. The program introduces new teaching methodologies that are democratic in nature to teachers of very young children and draws families into the life of the school community. The objectives of the program include: increased use of democratic, child-centered methods in the education of preschool and primary school children; increased participation of families in pre- and primary school activities; increased attendance and retention rates of pre- and primary school children; increased access to education among pre- and primary school boys and girls; increased quality of preparation for teachers-in-training.

Activities this Quarter: Program accomplishments during the quarter included a workshop in Oman in December and preparations for follow-up training and workshops there. CRI staff also traveled to Qatar, Morocco, and Tunisia to finalize partnership arrangements and prepare for training workshops there in January and February. In addition, the program maintained ongoing communication with the US Embassy and the Ministries of Education in Morocco, Oman, Qatar, and Tunisia to further partnerships, plan activities, and discuss expansion opportunities.

Planned vs. Actual: Most activities planned for this quarter have been completed or are underway. Delays were experienced in the confirmation of the partnership arrangements between CRI and proposed local partners in Tunisia, and in the planning and execution of training workshops in Qatar, Morocco, and Tunisia. The Qatar and Morocco workshops are now scheduled for January and February, respectively. Although the Tunisia workshop has not yet been rescheduled, several Tunisians have been invited to participate in the Morocco workshop.

CRI South Asia: Creating Democratic Schools in Afghanistan and Bangladesh ***July 2004 – July 2005***

Description: This program aims to establish a democratic, child-centered educational pilot for early primary school-age children in Afghanistan and Bangladesh. It introduces teachers to new teaching methodologies that are democratic in nature and draws families into the life of the school community. By reaching these children in their early years, the program aims to develop within the youngest members of society the democratic skills, values, and attitudes that are necessary for success in the 21st century.

Activities this Quarter: The program made substantial progress during the quarter in Bangladesh, as two representatives from Save the Children in Bangladesh were able to attend a five-day training workshop in Pakistan and to meet with various CRI associates. CRI is now in discussions with Save the Children regarding a follow-up trip to finalize plans for collaboration and to meet with selected Bangladeshi NGOs. In Afghanistan, concerted and repeated efforts to bring representatives to trainings and meetings in Pakistan and Malaysia were frustrated by difficulties in obtaining visas for representatives to travel into and out of Afghanistan. CRI also learned that Derek Hodgson was leaving his current post in Afghanistan; his departure will cause some delays in program implementation there. Even so, CRI remains optimistic about the prospects of finalizing collaborations in Afghanistan during the next quarter and is planning a follow-up trip to Afghanistan in the third quarter.

Planned vs. Actual: All activities planned for this quarter in Bangladesh have been completed or are underway. As discussed above, circumstances have contributed to a delay in planned activities in Afghanistan.

Internews MEPI: Initiative for Open and Pluralistic Media in Five Arabic-Speaking Countries

November 2003 – April 2005

Description: Internews is conducting a pilot project of media capacity building and support activities in five countries in the Middle East region: Algeria, Bahrain, Lebanon, Morocco, and Tunisia. From an office in Beirut, Lebanon, Internews and its partners are implementing a set of activities tailored to the specific needs of each pilot country. Among these activities are media monitoring; training journalists in professional, business and internet skills; media law assessments; and advocacy and media law training for lawyers, parliamentarians, human rights groups and other CSOs.

Activities this Quarter: During this quarter, program accomplishments included the training of 17 Lebanese, 28 Moroccans, and 25 Bahrainis on internet skills and online journalism, and 12 Algerians on internationally accepted standards of journalism. A Ramadan seminar series focusing on “The relationship between the media and NGO’s in Lebanon” was also conducted. Internews finalized the internet curriculum for both beginners and mid-level journalists, and completed the first draft of the basic journalism skills curriculum. The program also began implementing the first phase of the business component in Bahrain, with initial startup work in Tunisia, Algeria, Morocco, and Lebanon. Media monitoring continued in all five countries, and the Media Law assessment was finalized. Finally, Internews has been assisting the University of Bahrain with a technical assessment of the school of journalism and has organized trainings for faculty and students.

Planned vs. Actual: Most activities planned for this quarter have been completed or are underway. The Business Management training workshop was conducted in Bahrain, and rescheduled in Lebanon, Algeria, Tunisia, and Morocco for the next quarter. An internet training workshop in Tunisia has also been rescheduled.

Internews South Asia: Afghanistan and Pakistan Cross Border Training and Information Exchange

August 2004 – July 2005

Description: Internews proposes a one-year project to train journalists along the Afghan-Pakistan border, encompassing NWFP, Baluchistan, and neighboring provinces in Afghanistan. The project aims to promote the availability and exchange of information to populations on both sides of the border by enhancing the quality of journalism, and the quantity of news and information programs in the region. Internews will set up training centers in major urban centers in both countries, where journalists will come together for seminars and workshops, meet with other journalists and representatives from NGOs and governments. Internews will further facilitate improved journalism quality with small travel grants to allow local media to cover regionally important issues.

Activities this Quarter: During the quarter, Internews made substantial progress in establishing the program in both Pakistan and Afghanistan. The project director and Pakistan-based project

manager began working in the Journalism Department of Peshawar University in early November 2004. Internews has built on close relations with Peshawar University, having already established a memorandum of understanding with the University's Journalism Department. Work has begun on a studio/training/office facility for the project, hosted by the department. Internews also conducted an extensive survey of information access and needs on both sides of the border in December 2004. The survey will give the project a baseline of audience information needs, interests, and attitudes, and determine direction for both training and programming.

Planned vs. Actual: Most activities planned for this quarter have been completed or are underway. The first seminar has been postponed to February to enable the completion of the training site at Peshawar University, as well as the full results of the needs assessment. Radio program production has also been postponed to March, due to the delay in conducting the first seminar. The development of a mechanism for research and travel stipends has been put in place, although actual stipends will be granted only after the first seminar.

Associate Award Highlights

CCE Russia: Democratic Values through Civic Education Program

Associate Award No. 118-A-00-04-00052-00

August 2004 – January 2006

Description: The Democratic Values through Civic Education program is an 18-month project linking civic education in the curriculum with community service as a co-curricular activity in Russia. This program aims to meet the overall goal of strengthening civic education in classrooms and civic engagement between schools and communities. The centerpiece of the project is the *I Am a Citizen of Russia* program, created in 1999 as a community-based adaptation of the American public policy program, Project Citizen, developed by the Center for Civic Education. *I Am a Citizen of Russia* has been a rapid success in Russia, growing from two schools in one region to 4,000 participating schools in approximately 40 regions of Russia. A primary reason for that success is that the program provides participating schools with a co-curricular activity that involves pupils in community service and is designed to be easily linked to their school's civic education curriculum.

Activities this Quarter: During the quarter, the program focused primarily on start-up activities. In December, the Civitas Foundation and the Samara Center for Civic Education conducted a major training-of-trainers conference, which will be foundational to the future development of the program. Sixty trainers and regional coordinators from 12 regions of Russia met for a one-week training in the *Project Citizen* methodology as well as the administrative and logistical aspects of the program. Participants also had a chance to meet and work with representatives of various NGOs and governmental organizations. *Utchitelskaya Gazetta (UG)*, Russia's largest teacher newspaper, reported on the beginning of the *Democratic Values Through Civic Education* program and the training-of-trainers conference in their Civic Education Supplement.

Planned vs. Actual: All activities planned for this quarter have been completed or are underway.

CRI Pakistan: Creating Democratic Schools in Pakistan

Associate Award No. 391-A-00-02-00001-00

February 2002 – August 2005

Description: CRI is implementing a democratic model for early childhood education in select preschools and primary schools in Islamabad, Pindi and Karachi, Pakistan, based on an understanding of the Government of Pakistan's basic education needs and the US Government's Planning Framework for the country. The aim of the program is to engender democratic ideals and principles within young children, their families, teachers, school administrators, and faculty who train teachers. The teaching methods encourage children to make choices, take responsibility for their decisions, express their ideas with creativity, respect differing styles and abilities of their classmates, and develop critical and independent thinking skills.

Activities this Quarter: CRI convened two follow-up workshops for 250 second and third grade teachers, adding 10,995 participant hours of training to the cumulative total of almost 80,000 training hours since the start of the program. Another workshop for a new cohort of family literacy instructors in Karachi schools prepared the way for the expansion of the Family Literacy Program to another 20 schools in January. Building on the success of the first early childhood faculty seminar last June, CRI is also planning a second seminar of this type in January. The collection and tabulation of evaluation data is ongoing, and data show that every classroom in the sample has demonstrated gains on measures assessing classroom environment, child-centered practice, and family involvement. CRI has also developed two proposals to expand the program, one that would expand CRI's methodology to 289 primary schools in the Islamabad area and another that would bring CRI-trained Pakistani faculty to the U.S. for teacher preparation courses at three leading U.S. teacher training universities.

Planned vs. Actual: All activities planned for the quarter have been completed or are underway. Translations of publications have been slow to reach completion, although they are now in the final stages.

Pact/Idasa South Africa: Strengthening Civil Society Participation in the Governance Process

Associate Award No. 674-A-00-03-00015-00

September 2003 – September 2007

Description: Pact and its local partner Idasa are creating new synergies to strengthen the capacity of civil-society organizations to participate effectively in local government. This will be achieved by training CBO leaders to engage local councils effectively in development and implementation of local government policies and plans so that they meet the development needs of their communities; increasing the capacity of key local-council personnel and local civil society leaders to jointly manage the changing local government-civil society relations; and by training key CBO personnel in skills needed to qualify for government tax benefits and government grants.

Activities this Quarter: Idasa made substantial progress in a number of areas. Idasa facilitated nine workshops and produced three sets of workshop materials. The last workshops addressed Citizen Roles and Responsibilities, emphasizing the importance of citizens' rights and responsibilities with regard to local government. Three radio programs were also distributed and received airplay in most community radio stations. District Coordinators continued to provide necessary technical help to CBOs and to build relationships with the local municipalities and the District Councils. The two new components of the program—Strengthening the Capacity of Criminal Justice and Victim Empowerment CSOs and Civil Society Anti-Corruption Initiatives—started in earnest during the reporting period and are generally running on schedule.

Planned vs. Actual: Most activities planned for the quarter were completed or are underway. The tutoring program has been postponed to the next quarter, as most CBOs closed in December for the holiday season. Two of ten capacity assessments are still pending, as are six of ten workshop son “Vision, Mission, Values” and “Growth and Replication.”

Pact Madagascar: Linking Actors for Regional Opportunities (LARO)

Associate Award No. 687-A-00-04-0002-00

October 2003 – October 2005

Description: Pact is currently working with different local actors in the Fort Dauphin region in participatory regional planning, regional environmental information systems and communication and governance activities. USAID awarded Pact the LARO project through the Global Development Alliance to form a partnership with QIT Madagascar Minerals (QMM). Pact will help USAID to achieve the following objectives through this alliance: integrate social, economic, and environmental dimensions into a regional development framework/plan; provide the local population with a voice in the process of formulating the regional development plan; ensure the inclusion and involvement of women in the development planning process; increase communal and regional capacity to protect and manage the sustainable use of Madagascar's rich natural resources; ensure mining investment in the region of Fort Dauphin will serve as an economic engine for the region of Fort Dauphin.

Activities this Quarter: During the period, Pact focused on consolidating efforts undertaken during the first year of LARO, particularly the updating of the Regional Development Framework to address the integration of Betroka, the beginning of construction of the reproduction and cultivation basins for shrimp aquaculture, and action planning based on the diagnostic study of the conservation site in Ambatotsirongorongo. Pact, as coordinator of USAID's Ecoregional Alliance in the Anosy Region, has also contributed to other programs' activities, including a mines-forests regional workshop.

Planned vs. Actual: Most activities planned for the quarter were completed according to schedule. The elaboration of the Regional Investment Strategy has been delayed, as priority was given to the finalization of the Regional Development Plan. Construction of the reproduction and cultivation bins has also not yet been completed, although all materials and equipment have been purchased and work is well underway.

Pact Madagascar: Madagascar Media Message (M3) Ainga Program (Partners: CCE, Internews)

Associate Award No. 687-A-00-02-00077-00

May 2002 – October 2004

Description: The objective of the Madagascar Media Message (M3) program is to enhance youth civic education in Madagascar through media, CSO and formal educational structures in order to contribute to more informed and responsive public participation in economic and legal issues. To enhance civic education of youth and improve civic awareness in Madagascar, Pact/M3 Ainga focuses on three interrelated components: a) Improving the civic education program in Madagascar, b) increasing the skills and knowledge of educators, including teachers, civil society organizations (CSOs) and media, and c) increasing the direct participation of youth in civic life and debate.

Activities this Quarter: During the quarter, Pact completed all necessary activities in preparation for program closeout. Key accomplishments during the final quarter of the program included a teacher training workshop on different pedagogical strategies for civic education, development of materials for the capitalization (lessons learned) workshop, support to the Ministry of Education in organizing the capitalization workshop, and support for the development and testing of information systems at the Ministry of Education.

Planned vs. Actual: All activities planned for the quarter were completed according to schedule.

Pact/Partners of the Americas/Corporación Participa Chile: Advancement of Civil Society Participation in the Community of Democracies

October 2004 – July 2005

Description: As the Community of Democracies (CD) prepares for its 2005 meeting in Santiago, Chile, its main challenge is formalizing the role of civil society members, a key obstacle in the quest to strengthen dialogue among stakeholders. The proposed project will contribute to the strengthening of the Community of Democracies through the development of a civil society counterpart, which will raise both government and non-government awareness around the need to implement prior commitments. This will be achieved through the advancement of a sustainable process of dialogue and collaboration with governments. Specifically, the project seeks to advocate and lobby governments for the inclusion of civil society concerns and democracy proposals in the CD process; promote and strengthen regional and global civil society networks working in the CD; and disseminate CD information to a broad group of social and political actors at the regional and global levels.

Activities this Quarter: During the quarter, Partners of the Americas worked with its Chilean counterpart, Corporación Participa, to commence project activities. Partners of the Americas and Participa jointly completed an in-depth workplan and performance monitoring plan that formed the basis of other activities completed during this reporting period. Participa, as the Executive Secretariat for the Community of Democracies non-governmental process, convened regional workshops in Asia, Europe, Latin America, and Sub-Saharan Africa. Each workshop issued a

series of proposals that will be analyzed and summarized alongside the proposals emanating from the remaining two regional workshops. Preparations have begun for the final meeting of the non-governmental process to take place in Santiago in March 2005. Partners of the Americas is monitoring project activities and providing technical assistance on an as-needed basis.

Planned vs. Actual: Most activities planned for the quarter were completed according to schedule. Two of six regional workshops (Middle East/North Africa and the North America) were postponed until January 2005. Since the regional organizers pushed back their meeting dates, the final Preparatory process meeting had to then be postponed until March 2005. As a result, the completion date for the document synthesizing regional and global proposals has also been postponed to the upcoming quarter. These minor delays will not effect overall program implementation.

Pact Tanzania: Tanzania Advocacy Partnership Program (TAPP)

(Partners: ICNL, CIPE)

Associate Award No. 623-A-00-01-00123-00

October 2001 – September 2005

Description: Pact, in collaboration with CIPE and ICNL is strengthening CSO capacity to articulate and represent public interests to the Government of Tanzania on selected health, environment and private sector policy issues, while fostering an enabling environment that will support CSO-government partnership. To this end, Pact is identifying and assessing national and local CSOs and CSO networks interested in and capable of advocating policy issues, developing an indigenous cadre of master trainers and capacity builders, developing CSOs' and CSO networks' organizational and financial capacities, and equipping local organizations with the requisite skills to sustain advocacy efforts. After training, the Pact team concentrates on supporting more proactive and sustained advocacy by civil society through a combination of customized technical assistance, mentoring and grants.

Activities this Quarter: All activities planned for the quarter were completed or are underway.

Planned vs. Actual: Most activities planned for the quarter have been completed or are underway. Delays in certain activities are outlined in the full report included in the appendices.

Pact Zambia: Increased Public Debate in Zambia (IPD)

Associate Award No. 690-A-00-01-00197-00 (IPD)

September 2001 – September 2005

Pact Zambia: Accountability through Watchdog Institutions (A-WATCH)

Associate Award No. 690-A-00-04-00229-00

September 2004 – September 2009

Description: The Increased Public Debate program supports activities to promote public debate, with the longer-term objective of increased pluralistic dialogue and citizen influence on public policy. Targets are the Zambian media, selected Zambian membership organizations (unions and church-based NGOs), professional associations, and possibly two government departments, to

enhance their capacity to promote public debate. The main instrument to achieve results is a small grants component, into which may be included capacity building (i.e., grantee capacity to conduct policy research, poll their members, analyze development issues of concern to their constituencies, develop positions, lead or conduct media campaigns, conduct sensitive public debates, organize and run seminars, etc.). Two additional activities have been incorporated into the project: Parliamentary Reform Phase II (PRP) and the Anti-Corruption Initiative (ACI). Under PRP II, Pact will facilitate the Zambian Parliament's implementation of the plan for reform that it devised in Phase I, while under the ACI Pact will oversee and coordinate anti-corruption activities for that body.

The A-WATCH program continues and builds upon the activities and objectives of the Increased Public Debate program, which concludes in December 2004. The program will have three primary components: the Parliamentary Reform Project (Stage II), the Anti-Corruption Initiative (ACI) and a small grants program in support of local organizations on issues of citizen demands for accountability and initiatives that integrate HIV/AIDS with democracy and governance concerns. The main objectives of the program will be to support the development of sound democratic institutions in Zambia, to strengthen the independence and effectiveness of the National Assembly of Zambia in performing its constitutional functions as an agent of oversight and reform and a key element of multi-party democracy and accountable governance, to strengthen the role of Parliament in holding the Executive accountable, to equip Zambia's National Assembly so that it can provide effective oversight of government fiscal management, and to develop policies that reduce stigma and discrimination against people living with HIV/AIDS.

Activities this Quarter: The A-WATCH program was successfully launched with a solicitation for expressions of interest from potential partners, issued for 1) local capacity building in HIV/AIDS service delivery and 2) support for workplace care and treatment programs. A total of 85 organizations were selected for review by the A-WATCH Advisory Panel. Pact is now negotiating agreements with the selected organizations.

Accomplishments under the Parliamentary Reform Project (PRP) included a unanimous resolution by the Parliamentary Reforms and Modernization Committee (PRMC) to press for Constitutional amendments to establish the Parliamentary Service Commission and new Standing Orders; approval by the Project Steering Committee of the year-two work plan and budget for PRP2 and the establishment of 28 constituency offices; a briefing for the 28 Members of Parliament from the proposed constituency offices; and the first ever annual meeting between the National Assembly and civil society organizations (CSOs), which brought together 21 chairpersons of Parliamentary Committees and 20 CSO representatives under the theme "Connecting Parliament to Civil Society Organizations."

The Anti-Corruption Initiative (ACI) also advanced, as Members of Parliament established a Zambia chapter of the African Parliamentary Network Against Corruption (APNAC) and developed their local charter. This new chapter has a membership of 21 MPs, six of whom form the executive committee of the chapter. In addition, the Chair of the Project Steering Committee, the Chairperson and Chief Executive of Transparency Zambia, and the Pact Zambia Country Representative attended the Fourth Transparency International Annual Meeting of African

Chapters in Nairobi, Kenya. Lastly, Pact hosted a USAID brainstorming meeting on petty corruption to assist with the evolution of the fight against corruption towards future-oriented prevention, focusing on petty corruption as it affects average Zambians and the business sector.

Planned vs. Actual: Most activities planned for the quarter have been completed or are underway. Selection of partners is well underway but has not yet been completed. A solicitation for expressions of interest has been issued, and a total of 85 organizations were selected for review by the A-WATCH Advisory Panel. Pact is now negotiating agreements with the selected organizations. The program ME&R plan has been completed, and the TOR for baseline development will be drafted during the next quarter. Preliminary discussions on the development of an Advocacy Toolkit have been fruitful, and development of the Toolkit is expected to be complete during the next quarter. Also postponed to the next quarter are the gaps/needs assessment for watchdog institutions and the APNAC workshop.

On the Horizon

In addition to the activities Pact and its consortium are currently implementing under the Global Civil Society Cooperative Agreement, the Consortium is working closely with USAID G/DG, MEPI and the field missions to respond to additional programmatic needs.

Leader Award Pipeline

ICNL: Global Technical Assistance Program (GTAP) to Promote Innovative NGO Law Reform Worldwide

Anticipated February 2004 – January 2005

Description: In a number of countries in which USAID operates, the legal framework impedes the development of non-governmental organizations (NGOs). As a result, NGOs are limited in their ability to influence public policy and contribute to their country's development. The Global Technical Assistance Program (GTAP) is designed to address these problems by supporting and disseminating innovative NGO law reform practices. GTAP has two components: country-specific assistance and a global summit on NGO law.

Regional Awards and Rapid Response Activities

Description: G/DG and MEPI funding of the leader grant prepositions resources for quick mobilization of training and technical assistance. USAID missions and bureaus can readily access resources to meet urgent requirements for assessments, strategy formulations, activity design, and implementation start-up. The coming quarter will likely see a number of as yet unidentified activities that fall into this category.

Associate Award Pipeline

CRI: Expansion of Creating Democratic Schools throughout the Federal Directorate of Education in Islamabad, Pakistan

Anticipated February 2005 – January 2008

Description: At the request of the Federal Directorate of Education (FDE), Islamabad, CRI proposes to replicate a successful model of child-centered, democratic education reform for teachers of primary school children in all public sector schools in the Islamabad capitol area, expanding the program to 281 primary schools and 2373 classrooms. Program objectives include increased use of age-appropriate, child-centered methods for teaching and learning in implementing classrooms, developed capacity of FDE team of staff, principals and teachers to mentor new classroom teachers in the use of child-centered methods, greater participation of families in their children's education, and improved environment for teaching and learning in FDE schools.

Appendices

Individual Program Reports

- A. CCE MEPI: Arab Civitas (*not yet received from CCE*)
- B. CCE Russia: Democratic Values Through Civic Education Program
- C. CCE South Asia: Civic Education Program for Pakistan and Bangladesh
- D. CIPE MEPI: Enhancing Corporate Governance in the Arab World
- E. CRI Indonesia: Creating Child-Centered Classrooms in Indonesia
- F. CRI Malaysia: Creating Child-Centered Schools in Malaysia
- G. CRI MEPI: Creating Child Centered Schools in Morocco, Tunisia, Qatar, and Oman (MEPI)
- H. CRI Pakistan: Creating Democratic Schools in Pakistan
- I. CRI South Asia: Creating Democratic Schools in Afghanistan and Bangladesh
- J. Internews MEPI: Initiative for Open and Pluralistic Media in Arab-Speaking Countries
- K. Internews South Asia: Afghanistan and Pakistan Cross Border Training and Information Exchange
- L. Pact/Idasa South Africa: Strengthening Civil Society Participation in the Governance Process
- M. Pact Madagascar: Linking Actors for Regional Opportunities (LARO)
- N. Pact Madagascar: Madagascar Media Message (M3) Ainga Program
- O. Pact/Partners of the Americas/Corporación Participa Chile: Advancement of Civil Society Participation in the Community of Democracies
- P. Pact Tanzania: Tanzania Advocacy Partnership Program
- Q. Pact Zambia: Increased Public Debate / Accountability through Watchdog Institutions in Zambia